



Spending Plan and Continuity of Services Plan

How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The school has identified that the continuation of staffing will occur starting on July 1, 2021. The items within the supply budget for Safety will have a timeline that commences on July 1st as well. The school is prepared to make purchases for the safety of the staff and students to start the school year of FY21, and provide for training for the staff to understand and follow the safety guidelines and protocols for the start of the new school year. The school has identified potential vendors for PPE and training, but is uncertain as to how soon the purchases need to be made to ensure timely delivery prior to the start of the new school year.

Continued services and assistance to students, with the budget for staffing, will continue to be provided, with additional support for high-risk students starting immediately.

How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The school has identified that main uses of the ESSER funds to carry out the employment of the current staff at the building, as well as to provide technology for our students that will be utilized for remote learning as well as in school to enrich our classrooms with much-needed technology. The use of the ESSER funds

to support remote learning efforts will enable the school to provide digital resources for our students, thus creating digital proficiency and mastery of the technology standards. In turn, this may assist in creating an interest in occupations that utilize technology due to the exposure that the teachers will be giving the students because of the ability to purchase technology for their remote learning needs.

Utilizing the funds to continue the employment of the staff also assists in creating continuity for the students, especially in a time when they need it the most. Our students thrive on consistency and any changes in staffing will disrupt the learning of our students due to the relationships they have established with our current staff



How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The school has identified that main uses of the ESSER funds to carry out the employment of the current staff at the building, as well as to provide technology for our students that will be utilized for remote learning as well as in school to enrich our classrooms with much-needed technology. The use of the ESSER funds to support remote learning efforts will enable the school to provide digital resources for our students, thus creating digital proficiency and mastery of the technology standards. In turn, this may assist in creating an interest in occupations that utilize technology due to the exposure that the teachers will be giving the students because of the ability to purchase technology for their remote learning needs.

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How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

School plans to have several people made of stakeholders, board members, and community partners to ensure to follow through with Esser Funds

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Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

All staff that is employed by the school will receive training and guidance on providing remote learning to students. The use of "Supplies - Instruction" will account for any programs that will be used for remote learning opportunities, as well as the budget allocated for "PS - Instruction" will enable the school to continue to employ the staff and it's current staffing so that they can provide remote learning for the students.



In addition, the money allocated into "Supplies - Instruction" will be utilized to purchase additional technology for the potential of one-on-one devices for students. The school anticipates at least being able to provide one device per family while being supported by instruction through the use of packets in combination with technology.

Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

With these funds the school will implement starting in 21-22 school year. The schools has had several meetings to discuss how to utilize funds.

Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

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Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Through extending school times and school calendar. School will have special nights for families to come to address covid protocols.